

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For SOUTH TEXAS BUSINESS EDUCATION TECHNOLOGY AC ( 031916001 )**

## Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	95	95	84	>99%	5	46	49
Native American	2007-08	*	*	87	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	93	>99%	*	*	*
African American	2007-08	*	*	78	>99%	*	*	*
Hispanic	2007-08	94	94	79	>99%	6	49	45
White	2007-08	95	95	91	>99%	5	37	58
Female	2007-08	96	96	87	>99%	4	39	56
Male	2007-08	93	93	81	>99%	7	53	40
Special Education	2007-08	*	*	57	*	*	*	*
Limited English Proficient	2007-08	60	60	47	>99%	40	*	*
Economically Disadvantaged	2007-08	91	91	77	>99%	9	46	45
Migrant	2007-08	*	*	67	*	*	*	*

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## Grade 7 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	87	87	75	>99%	13	66	21
Native American	2007-08	*	*	78	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	93	>99%	*	*	*
African American	2007-08	*	*	63	>99%	*	*	*
Hispanic	2007-08	85	85	69	>99%	15	68	17
White	2007-08	89	89	85	>99%	11	68	21
Female	2007-08	90	90	76	>99%	10	70	20
Male	2007-08	83	83	74	>99%	17	61	22
Special Education	2007-08	*	*	43	*	*	*	*
Limited English Proficient	2007-08	40	40	46	>99%	60	20	20
Economically Disadvantaged	2007-08	80	80	66	>99%	20	67	13
Migrant	2007-08	*	*	61	*	*	*	*

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## Grade 8 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	99	99	93	>99%	1	30	70
Native American	2007-08	*	*	95	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	97	>99%	*	*	*
African American	2007-08	*	*	91	>99%	*	*	*
Hispanic	2007-08	99	99	90	>99%	1	31	68
White	2007-08	*	*	97	>99%	*	*	*
Female	2007-08	*	*	95	>99%	*	*	*
Male	2007-08	98	98	92	>99%	2	33	65
Special Education	2007-08	86	86	73	>99%	14	71	14
Limited English Proficient	2007-08	88	88	62	>99%	13	75	13
Economically Disadvantaged	2007-08	99	99	90	>99%	1	32	67
Migrant	2007-08	*	*	85	*	*	*	*

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## Grade 8 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	97	97	80	>99%	3	69	28
Native American	2007-08	*	*	83	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	94	>99%	*	*	*
African American	2007-08	*	*	68	>99%	*	*	*
Hispanic	2007-08	96	96	75	>99%	4	75	21
White	2007-08	*	*	89	>99%	*	*	*
Female	2007-08	97	97	81	>99%	3	75	23
Male	2007-08	96	96	79	>99%	4	62	34
Special Education	2007-08	57	57	46	>99%	43	*	*
Limited English Proficient	2007-08	88	88	47	>99%	13	63	25
Economically Disadvantaged	2007-08	96	96	72	>99%	4	71	24
Migrant	2007-08	*	*	68	*	*	*	*

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## Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	90	90	67	>99%	10	54	36
Native American	2007-08	*	*	72	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	85	>99%	*	*	*
African American	2007-08	*	*	54	>99%	*	*	*
Hispanic	2007-08	89	89	57	99	11	60	29
White	2007-08	94	94	82	>99%	6	39	56
Female	2007-08	87	87	65	>99%	13	56	31
Male	2007-08	94	94	69	99	6	52	42
Special Education	2007-08	43	43	40	>99%	57	29	14
Limited English Proficient	2007-08	50	50	23	>99%	50	*	*
Economically Disadvantaged	2007-08	88	88	55	>99%	12	59	29
Migrant	2007-08	*	*	47	*	*	*	*

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**Grade 10 English Language Arts**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	98	95	86	99	2	77	21
	2008-09	96	97	87	>99%	4	64	32
Native American	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	90	*	*	*	*
Asian/Pacific Islander	2007-08	*	95	93	*	*	*	*
	2008-09	89	96	93	>99%	11	56	33
African American	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	83	*	*	*	*
Hispanic	2007-08	98	96	81	99	2	79	18
	2008-09	97	97	82	>99%	3	66	31
White	2007-08	*	94	91	>99%	*	*	*
	2008-09	92	99	93	>99%	8	50	42
Female	2007-08	98	97	89	98	2	77	21
	2008-09	96	97	90	>99%	4	59	37
Male	2007-08	98	94	82	>99%	2	78	20
	2008-09	96	97	84	>99%	4	69	27
Special Education	2007-08	*	78	58	*	*	*	*
	2008-09	*	71	62	*	*	*	*
Limited English Proficient	2007-08	*	76	45	*	*	*	*
	2008-09	*	14	45	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	97	94	79	99	3	87	10
	2008-09	95	95	81	>99%	5	63	32
Migrant	2007-08	*	*	75	*	*	*	*
	2008-09	86	95	76	>99%	14	71	14

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## Grade 10 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	75	89	62	99	25	63	12
	2008-09	88	89	65	>99%	12	61	27
Native American	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Asian/Pacific Islander	2007-08	*	95	86	*	*	*	*
	2008-09	89	96	88	>99%	11	56	33
African American	2007-08	*	75	45	*	*	*	*
	2008-09	*	*	49	*	*	*	*
Hispanic	2007-08	74	87	53	99	26	63	11
	2008-09	89	88	57	>99%	11	60	28
White	2007-08	82	95	75	>99%	18	64	18
	2008-09	83	96	77	>99%	17	67	17
Female	2007-08	70	87	62	>99%	30	67	4
	2008-09	89	88	65	>99%	11	61	29
Male	2007-08	80	91	62	98	20	58	22
	2008-09	87	90	64	>99%	13	61	26
Special Education	2007-08	*	63	30	*	*	*	*
	2008-09	*	43	39	*	*	*	*
Limited English Proficient	2007-08	*	82	28	*	*	*	*
	2008-09	*	43	32	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	72	86	50	99	28	63	8
	2008-09	87	86	54	>99%	13	57	30
Migrant	2007-08	*	91	47	*	*	*	*
	2008-09	86	90	50	>99%	14	71	14

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## Grade 10 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	71	86	63	98	29	59	11
	2008-09	84	86	65	99	16	70	14
Native American	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	75	*	*	*	*
Asian/Pacific Islander	2007-08	*	98	82	*	*	*	*
	2008-09	78	94	84	>99%	22	67	11
African American	2007-08	*	88	47	*	*	*	*
	2008-09	*	*	50	*	*	*	*
Hispanic	2007-08	68	82	52	99	32	57	11
	2008-09	84	84	54	>99%	16	70	14
White	2007-08	*	97	80	>99%	*	*	*
	2008-09	82	91	82	92	18	73	9
Female	2007-08	68	81	60	>99%	32	61	7
	2008-09	80	80	62	>99%	20	71	9
Male	2007-08	73	90	66	96	27	57	16
	2008-09	87	93	68	99	13	68	18
Special Education	2007-08	*	67	35	*	*	*	*
	2008-09	*	57	41	*	*	*	*
Limited English Proficient	2007-08	*	38	19	*	*	*	*
	2008-09	*	17	21	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	73	82	49	99	27	66	7
	2008-09	84	83	52	>99%	16	71	13
Migrant	2007-08	*	82	41	*	*	*	*
	2008-09	57	76	42	>99%	43	*	*

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- [http://ritter.tea.state.tx.us/ayp/2009/src\\_masking.html](http://ritter.tea.state.tx.us/ayp/2009/src_masking.html).

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).